

MEDICAL SOCIETY OF THE STATE OF NEW YORK
Category 1 Activity Monitor Evaluation

CME Provider Name:			
Activity Title:		Activity Date:	
Reviewer:			
This activity is:	Directly Provided	Jointly Provided	
Course		Enduring Material (tapes, printed, etc)	
RSS		Journal CME Activity	

		yes	no
1	MSSNY Accreditation Statements: Does the activity material have the appropriate and consistent use of MSSNY's accreditation statement?		
2	Designation Statements: Does the activity material have appropriate and consistent use of the Category 1 designation statement? Is it offset from the rest of the accreditation statement?		
3	Evaluation: Was there a mechanism in place to evaluate the education for its effectiveness in meeting the identified educational needs?		

	Standards for Integrity and Independence in Accredited CE	Yes	No	N/A	Unab le to asse ss
1	Did the provider ensure that the education is fair and balanced and that any clinical content presented supports safe, effective patient care? (SII Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Did the provider ensure that learners are protected from commercial bias and marketing? (SII Standard 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Did the provider ensure that all decisions related to the planning, faculty selection, delivery, and evaluation of the education are made without any influence or involvement from the owners and employees of an ineligible company? (SII Standard 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Did the provider ensure that education is separate from marketing by ineligible companies - including advertising, sales, exhibits, and promotion - and from nonaccredited education offered in conjunction with accredited continuing education? (SII Standard 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Did the provider ensure that educational materials that are part of accredited education (such as slides, abstracts, handouts, evaluation mechanisms, or disclosure information) must not contain any marketing produced by or for an ineligible company, including corporate or product logos, trade names, or product group messages (SII Standard 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Was commercial support acknowledged to the audience? (SII Standard 4) Describe the mechanism by which the support was disclosed: __verbal __written If disclosure was verbal, from whom, if any, was the support received:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Were the relevant financial relationships of anyone with the potential to control the content disclosed to participants prior to the activity? (SII Standard 3) Describe the mechanism by which the RFRs were disclosed: __verbal __written If disclosure was verbal: ___ Disclosed there were no relevant financial relationships ___ Disclosed the following relevant financial relationships:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	If you answered 'no' to any of the above questions, please describe what you observed here: Please include all additional comments on the back of this Form				