This legislation would amend the education law to eliminate most remaining requirements for nurse practitioners to deliver patient care in collaboration with a physician practicing in the same specialty. Nurse practitioners (NPs) are a critical component of our healthcare system to ensure patients receive the care they need, whether in a physician office, hospital, or in their own practice. But maintaining ongoing team-based care in collaboration with a physician in the same specialty is essential for ensuring patients receive the highest quality care. The crisis standard of care that led to waiver of some statutory provisions during parts of the pandemic should not become the everyday standard of care for patients. Therefore, the Medical Society of the State of New York opposes this legislation and urges that it be defeated.

This legislation would encourage the delivery of siloed and uncoordinated patient care by eliminating long-standing collaboration requirements between a NP and physician. Moreover, it could prompt hospitals, in some cases, to drop physicians from their employment and replace them with NPs. Specifically, the legislation would (1) eliminate any requirement for an NP who has practiced more than 3,600 hours to maintain a documented collaborative relationship with a physician in the same specialty practiced by the NP; (2) permit inexperienced NPs with less than 3,600 hours of practice to train under a NP instead of a physician; and (3) repeal existing patient protection laws that require NPs to complete and maintain a form created by the State Education Department (SED) and attested to by the NP that: a) describes their collaborative relationship with the physician; and b) acknowledges that if there is a dispute between an NP and the collaborating physician about a patient’s care with no successful resolution that the recommendation of the physician shall prevail.

Eliminating these requirements would endanger patient care by eliminating any required specialty physician involvement in the delivery of patient care by NPs, as well as removing physician involvement in the training of inexperienced NPs. Even states such as California that eliminated collaboration requirements for NPs put in place measures to require referral of patients to specialty care physicians when clinical circumstances warranted it. This legislation does not have these patient protections.

NP education and training to deliver patient care is not interchangeable with physician education and training. With no residency requirement and only 500-720 hours of clinical training, their education is far less rigorous than the training of physicians. By sharp contrast, physicians complete 4 years of medical school plus 3-7 years of residency, including 10,000-
16,000 hours of clinical training. But it is more than just the vast difference in hours of education and training – it is also the difference in rigor and standardization between medical school/residency and nurse practitioner programs. During medical school, students receive a comprehensive education in the classroom and in laboratories, where they study the biological, chemical, pharmacological and behavioral aspects of human conditions. This period of intense study is supplemented by two years of patient care rotations through different specialties, during which medical students assist licensed physicians in the care of patients. During clinical rotations, medical students continue to develop their clinical judgment and medical decision-making skills through direct experience managing patients in all aspects of medicine. Following graduation, students must then pass a series of examinations to assess a physician’s readiness for licensure. At this point, medical students “match” into a 3-7 year residency program during which they provide care in a select surgical or medical specialty under the supervision of experienced physician faculty. As resident physicians gain experience and demonstrate growth in their ability to care for patients, they are given greater responsibility and independence. NP programs do not have similar time-tested standardizations. While NPs must pass a national certifying exam in a specific area of focus, they are not required to practice in that area—meaning an NP certified in primary care can practice in cardiology, dermatology, neurology, orthopedics, and other specialties without any additional formal education training.

This legislation could result in increased health care costs due to overprescribing and overutilization of diagnostic imaging and other services by NPs. One study showed that, in states that allow independent prescribing, NPs were 20 times more likely to overprescribe opioids than those in prescription-restricted states. Multiple studies have also shown that NPs order more diagnostic imaging than physicians, which increases health care costs and threatens patient safety by exposing patients to unnecessary radiation. For example, a study in the Journal of the American College of Radiology, which analyzed skeletal x-ray utilization for Medicare beneficiaries from 2003 to 2015, found ordering increased substantially – more than 400% by non-physicians, primarily NPs and physician assistants during this time frame. A separate study published in JAMA Internal Medicine found NPs ordered more diagnostic imaging than primary care physicians following an outpatient visit. The study controlled for imaging claims that occurred after a referral to a specialist. The authors opined this increased utilization may have important ramifications on costs, safety and quality of care. They further found greater coordination in health care teams may produce better outcomes than merely expanding nurse practitioner scope of practice alone.

Eliminating existing statutory collaboration requirements would undermine, not improve, quality patient care. In a 2021 survey of random New York voters conducted by the American Medical Association, 75% of respondents indicated that it was very important for physicians to be involved in diagnosis and treatment decisions. Moreover, in a recent MSSNY survey, 75% of the physician respondents indicated that advanced care practitioners working independently during the pandemic under the Governor’s Executive Orders (waiving physician collaboration and/or supervision requirements) had committed an error while treating a patient; 90% indicated that the error could have been prevented had there been physician oversight. There were countless comments and provided by physicians participating in this survey that praised the care provided by these advance care practitioners, while at the same time expressing significant concerns and presenting examples about their limited knowledge in recognizing potentially complex patient cases, often noting that NPs “don’t know what they don’t know”.

To repeat, NPs play a critical role in providing care to patients in New York’s health care delivery system. However, their skillsets are not interchangeable with that of fully trained physicians. Patient care would undoubtedly be adversely affected by removing any requirement for a nurse practitioner to collaborate with physicians, even the more informal collaboration requirements with physicians in the same specialty that currently remain in statute that serve as a protection for patients. Instead of removing these requirements to document collaborative relationships, the standards for physician-NP collaboration should be strengthened to incorporate additional documented criteria for how care will be coordinated with a physician practicing in that specialty to help better recognize and treat potentially complex cases.

Based on the foregoing, the Medical Society of the State of New York opposes this legislation and urges that it be defeated.

Respectfully Submitted,

1/17/22

MSSNY DIVISION OF GOVERNMENTAL AFFAIRS

MMA - oppose